

# Teaching & Education Access to HE Diploma Specification



Thank you for enquiring about our Access to Higher Education Diploma in Teaching & Education. This booklet will provide the following information:

- |   |          |
|---|----------|
| <b>1. The detail of the units you will study on the diploma</b> | <b>3</b> |
| <b>2. Progression information</b>                               | <b>6</b> |
| <b>3. Testimonials from our learners</b>                        | <b>7</b> |
| <b>4. Your next steps to joining us</b>                         | <b>8</b> |

#### **Important information for students wishing to do this diploma**

The Access to HE Diploma in Teaching has a placement element to it. Most undergraduate programmes demand that students have experience of the classroom environment before you can join them. In addition, this diploma has a practical teaching element, that is three of the units relate to your experience in the classroom. We are unable to arrange this placement for you and it is suggested that you source options before enrolling on this programme. It might be that you have a primary school nearby who would allow you to volunteer for a period of time. You might already have employment in this area. If you wish to discuss this further and assess your options, this can be done at your first tutorial when you book on the link on page 8 '*Your Next Steps to Joining Us.*'

As part of this placement you will be required to undertake a DBS check and this would be your responsibility to do this with the provider of the placement you have arranged.

## Teaching & Education

Qualification Code: 40012153

Unit of Study	Unit Value	Achievement & Comments
<b>Communication: Academic Essay Writing [3]</b>	<b>3</b>	This is an ungraded unit so you can only achieve this at pass level. To achieve this you must create 3 essay plans and submit them to your tutor. The assignment brief for this unit is in the Google Classroom 'Developmental Ungraded Units, and you will be given access to this remote learning space during your application process.
<b>Communication: Presentation Skills [3]</b>	<b>3</b>	This is an ungraded unit so you can only achieve this at pass level. To achieve this you must undertake one oral presentation of a unit of study. The assignment brief for this unit is in the Google Classroom 'Developmental Ungraded Units, and you will be given access to this remote learning space during your application process.
<b>Professional Behaviours</b>	<b>3</b>	This is an ungraded unit so you can only achieve this at pass level. You complete this unit as your initial assesment before joining us. The assignment brief for this unit is in the Google Classroom 'Developmental Ungraded Units, and you will be given access to this remote learning space during your application process.
<b>Personal Development: Applying to HE</b>	<b>3</b>	This is an ungraded unit so you can only achieve this at pass level. You can achive this unit alongside your application to university. The assignment brief for this unit is in the Google Classroom 'Developmental Ungraded Units, and you will be given access to this remote learning space during your application process.
<b>Roles, Responsibilities and Relationships in Education and Training</b>	<b>3</b>	This is the first curriculum based unit of study that you will do and it gives a basis of understanding around the types of roles and responsibilities within an education setting. You will evaluate concepts such as role models, ground rules and you will assess the variety of other professions you may encounter in your career as a teacher. It is an ungraded unit so you can only achieve at a pass.
<b>Sociological Theory</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. This unit will give you a basis of understanding of the origins of sociology as a discipline. You will explore the early theorists of sociology and discuss more contemporary perspectives such as Marxism, Functionalism and Interractionism.
<b>Industrial Revolution: Origins</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. This unit explores the origin of industrial development from the perspective of social class. From the two-tier structure that had dominated for hundreds of years, the 19 <sup>th</sup> century sees the emergence of a middle class and, arguably, the development of a coherent working class. You will evaluate that development here.

<b>Industrial Revolution: Nature &amp; Scope</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. The aim of this unit is to develop understanding and evaluate why Britain was the first nation in the world to undergo an industrial revolution. It will look at areas such as its dominance in trade, innovative methods of production, the growth in population and the impact of banking practice.
<b>Industrial Revolution: Social Consequences</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. There was a 'fall-out' of industrial revolution and its impact was felt especially among the workers in the mills and factories. You will explore what this impact was like and what the government/local parishes did to help ease the plight of those early industrial workers.
<b>Historical Development of Social Policy</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. This unit will encourage you to evaluate and analyse attitudes to poverty from 1834 to Thatcherism. Did Britain gain more tolerance and understanding of the poor during this period and what policies were put in place to help those vulnerable to economic change?
<b>Poverty in Contemporary Society</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. You will have already studied some aspects of poverty with the above units on exploring social policy and the birth of the British modern state. However, the focus here is on contemporary poverty and the sociological and political explanations of its continued existence. You will deliver this unit via an oral presentation and this will enable you to claim the ungraded unit 'Presentation Skills.'
<b>National Education Policy in Schools</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. Studying this unit will facilitate understanding of the main changes in government education policy since 1979. Furthermore, you will gain insight into the aims, content and influence of the national curriculum. You will also explore current policy influences on teachers and teaching.
<b>Education &amp; Social Inequality</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. The focus of this unit is the exploration of changes within education policy since 1944, so you will discuss the tripartite system, comprehensive education and then the marketisation of education from the mid 1980's. Alongside this you will draw conclusions on the functionalist and Marxist perspectives of the functions of education.
<b>Equal Opportunities in the School Environment</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. Studying this unit will enable you to understand the role of schools' policies in addressing equal opportunity issues. You will also evaluate and study the variation of attainment levels between boys and girls and those from ethnic minority groups.

<b>Planning and Delivering a Micro-Teach</b>	<b>6</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. You will engage in the planning and delivery of a micro-teach session in a school. You will then evaluate the factors involved in creating an environment that is conducive to learning and demonstrate a robust reflection of your own performance.
<b>Assessment Strategies and Skills</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. This unit will introduce you to how assessment strategies are used in the school environment. You will also practice assessment methods in your placement and evaluate them for effectiveness.
<b>Appreciating Poetry</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. Within this unit you will learn about the variety of devices used within poetry, for example, rhyme, imagery, language and form. You will also study a poem and discuss how the poet uses those devices to create effects and develop themes.
<b>Appreciating a Play</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. The purpose of this unit is to introduce you to themes within a play. You will also explore roles and functions alongside literary style and stagecraft within a play.
<b>European Expansion and Disaster</b>	<b>3</b>	This unit is graded and can, therefore, be achieved at either a pass, merit or distinction. The focus of this unit is on the causation factors that led to the outbreak of the First World War. This is a complex story and your focus will be to look at both the long and short term events that led to this conflict. One thing we can be very sure about is that this war changed so many aspects of life, such as in the field of medicine and industrial warfare. So what led to the outbreak and who might be seen to be the main agitator?

## **Progression Information**

Following the Access to HE diploma in Teaching and Education you would expect to be able to apply for undergraduate degrees in:

Primary Education with QTS

Primary Education BA (Hons)

Early Years Education

Education Studies

Single Honours degrees in humanities and social science

Students who studied on the Teaching and Education diploma have been successful in gaining places at the following universities<sup>1</sup>

Sheffield Hallam University

University of Bristol

University of Dundee

Liverpool Institute for Performing Arts

University of West London

University of Herefordshire

Lancaster University

University of East Anglia

Coventry University

Middlesex University

University of Liverpool

Sheffield University

University of Essex

Bath Spa University

---

<sup>1</sup> Data from Exit Interviews



## Progression beyond your degree

Following your degree you might choose to have careers in one of the following areas:-

- ✓ Early Years Teacher
- ✓ Primary School Teacher
- ✓ Education Administrator
- ✓ Education Consultant
- ✓ Learning Mentor
- ✓ Teaching Assistant
- ✓ Child Psychotherapist
- ✓ Youth Worker
- ✓ Special Education Needs Teacher

## Testimonials of Learners

These testimonials are taken from learners who have completed a Teaching & Education Diploma with us.

*“I have found the programme completely ideal. The information I needed right in front of me and the support really suited my learning style. It gave me the opportunity to just go and get on with it. It was a key motivator in improving my time management and this has really prepared me for university.”* **Jay**

*“I have really enjoyed the programme and learnt a lot. I have learnt how to reference and make valid points with ease and academic style. It would have been easier to be around other people and I did struggle at first but this improved as I went on. I have really learnt a lot about self-motivation and discipline which will help me with university.”* **Alisha**

*“The thing I found different in distance learning was not actual lessons. We have support from tutors but you must request lessons if you need them. I recommend that you do! It felt a bit daunting at times but, overall, I found the flexibility really useful, my tutor was always accessible and there to help. I did wonder why some subjects were there, for example, history, but I am really glad that I have done them as I now have knowledge in areas that was absent before. I have so enjoyed working with Sam, she has been amazing!”* **Ruddi**

## Your Next Steps to Joining Us

You will have been sent **two** things following your initial enquiry

1. **An application form** – please return to [samantha@returntolearningonline.com](mailto:samantha@returntolearningonline.com) as soon as possible. This does not commit you to the course but gives our administration office a chance to start your files and related paperwork. It also registers your interest. Should you decide not to join your application form will be held in a vaulted file for 3 years and then destroyed. Your data is not at risk.
2. **An option to book in for a tutorial** – this is an informal chat that enables us to discuss your chosen diploma with you and respond to any questions you may have. There is no pressure to make a decision following this tutorial as joining a life changing programme, such as this, is a big step. We know that and will give you as much time as you need to make the right decision for you. If you did not get the link, here it is <https://calendly.com/samantha-410returntolearning/progress-reviews>

After your tutorial you may decide to progress onto the next stage, which is:

1. **Completing an Initial Assessment** – this is not a test, or a pass or fail scenario but it does allow you to see how you might work remotely and online. The assessment is based around a unit on all diplomas, that of Professional Behaviours. It consists of seven tasks on the topic area of communication with some activities aimed at supporting managing your studies and mental health. If you complete this initial assessment and decide not to join us, that is not a problem. However, if you do want to enrol, this is what will come next.
2. You will be sent a **Next Steps email** – this email will give you a step by step guide of what happens next and includes:
  - a) Feedback from the initial assessment, highlighting what you have done well and any potential areas for development
  - b) Information on how to start your UCAS application form
  - c) A link to the first curriculum unit on your diploma with a target deadline
  - d) An introduction to your Curriculum Tutor – this will prompt them to get in touch to help and support you in your academic journey with us
  - e) An invitation to an Induction via Zoom – these normally take place in the evening and enable us to take you through some of the key aspects of your diploma now you have decided to join us.

Please do not hesitate to contact Sam on [samantha@returntolearningonline.com](mailto:samantha@returntolearningonline.com) or 07875710049 should you have any further questions.

We look forward to hearing from you and helping you achieve your dream of going to university.

*The Access Curriculum Teaching Team*